

Wednesday 4<sup>th</sup> February 2026

Dear Parents and Carers,

This year, for World Book Week (week commencing 2<sup>nd</sup> March), our whole school will be celebrating the theme: **“Stories from Around the World.”**

Each year group has been given a country to focus on, based on the heritage of a child within that year group. The children will be exploring traditional stories, language, culture and storytelling techniques from these countries as inspiration for their own writing.

We would love to **involve our families and wider community** in this project to help make our learning authentic, meaningful and exciting. If you or someone in your family has a connection to the country your child’s year group is studying (or even another year group), we would be delighted if you could take part.

Countries for each year group are as follows:

**Pre-school:** Romania

**Reception:** Nigeria

**Year 1:** India

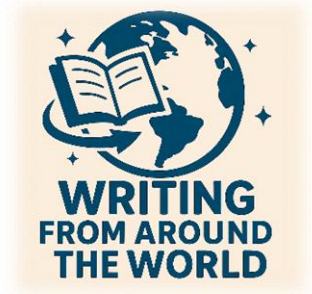
**Year 2:** China

**Year 3:** Italy

**Year 4:** Lithuania

**Year 5:** Poland

**Year 6:** Bulgaria



There are lots of ways you can get involved, such as:

- Sharing a **traditional tale** or childhood story from your country
- Reading a story in your **home language** (in person or recorded)
- Teaching us a few **words or phrases**
- Bringing in **photos, artefacts, clothing or objects** linked to your culture
- Explaining a **custom, celebration or saying**
- Helping check that our stories feel **authentic and respectful**

You are welcome to contribute in whatever way feels comfortable for you. This could be a short visit to school, sending a video or audio recording or simply writing down a story or description for us to share with the children.

If you would like to take part, please fill in this form: [World Book Week Writing – Fill in form](#)

Thank you for helping us create a truly inclusive and inspiring World Book Day celebration. We are excited to learn from the wonderful cultures and stories within our community.

**Many thanks,**

Gemma Thompson  
Writing Lead