



High aspirations - Valuing learning – Achievement for all

Haywood Village Academy
20 Whitney Crescent
Weston-Super-Mare
North Somerset
BS24 8ES

Principal: Craig Jones
Telephone: 01934 312720
E-mail: enquiries@haywoodvillageacademy.org.uk

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Dear Parents/Carers,

Firstly, thank you for your ongoing support with reading and for your enthusiasm with our previous reading challenge; it was brilliant to see the rise in pupil engagement when reading at home. We would like to continue to promote regular reading. This term we will not be running a whole school reading challenge. **Instead, we are excited to announce that we will be inviting parents/carers to come into school at the end of the school day to read with your children. You will be welcomed into your child's class or the 'street' from 3:15 until 3:30 in Reception, Year 1 and 2 or 3:20 until 3:35 in Year 3, 4, 5 and 6 Monday to Friday, to read your child's schoolbooks with them.** We recognise you may find it helpful to read whilst at school. Please understand that teachers regularly have meetings after school so this time will not be an opportunity to engage in conversation about your child's learning. This can be arranged by contacting your child's class teacher.

We believe children will be excited at the opportunity to read to their parents at school and this will continue to promote their love of reading. We also understand that home life can be busy and allocating 5 to 10 minutes to read each day will be helpful. Thank you for continuing to read as often as possible with your child to support their development and please remember to write in your child's reading log.

As a reminder, when reading with your child at home we would like you to focus on 4 key areas and mention these in their reading log. The areas are:

Prediction

Prediction is making an informed guess about what may happen. When your child is reading it is useful to ask questions that encourage them to predict what will happen in the text. For example, you can ask "from what you have read so far do you think they will win the football match?"

Making links

Making links is relating the text to a child's own experience. When your child is reading you can prompt them to link the text to something in their own experience. For example, you could initiate this conversation by saying "can you remember when you visited the farm in the summer?"

Self-correction and word recognition

It is helpful if you comment in your child's reading log when they have self-corrected their own reading mistake. For example if your child says *he* and then corrects themselves without prompting to *she*. It would also be useful if words that your child has successfully read that are more challenging have been noted in the comments section.

Please see the attached examples of what this may look like in your child's reading log.



Reading for fun

Finally, please continue to enjoy reading with your child. This could be through reading together, reading something different like a magazine or using character voices when reading.

If you have any questions please speak to your child's class teacher. Thank you again for your support with reading regularly with your child at home.

Yours sincerely

Della Hall
Early Years and Reading Lead

EYFS and KS1 Example

Date	Book title and page number	Parent/Teacher/Pupil Comments
12.5.21	From cow to cup page 6-12	Sam predicted which animals would be at the farm on page 8.
13.5.21	From cow to cup page 1-7	As Sam read the book he spoke about when we visited the farm. He made links to his experiences.
14.5.21	From cow to cup All pages read	cow ✓ milk ✓ farm ✓ factory ⑤

KS2 Example

Date	Book title and page number	Parent/Teacher/Pupil Comments
12.5.21	Billy's Luck Chapter 1 page 1-12	On page 2 Ben predicted which team he thought would win the football match and why.
13.5.21	Billy's Luck page 12-17	After reading today Ben made links by talking about winning a rugby match and how this made him feel.
14.5.21	Billy's Luck page 17-26	footballer ✓ beautiful ✓ excitement ✓ either ⑤ shoulders ⑤