



Curriculum Vision – Part 7: Teaching and Learning and Professional Development Cycle – Schema, Structure and Strategies

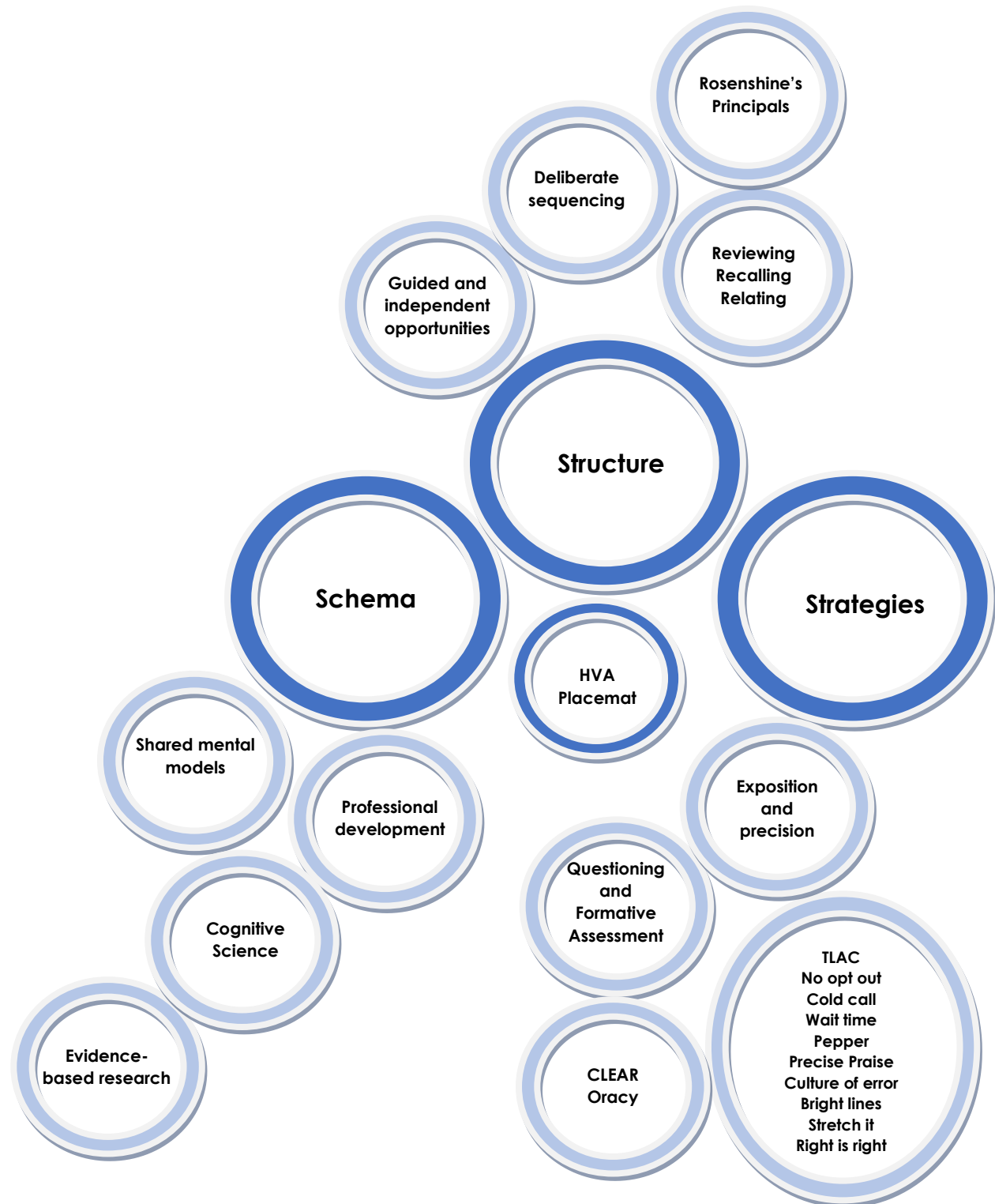
Part 7 underpins the Signature Pedagogy (HVA Placemat) and Learning Experience found in Part 6 of our vision document.

7a) **Schema; Structure; Strategies** – to enact teaching and learning for children, teachers follow the below cycle:

Schema – staff receive regular professional development opportunities to develop their understanding of evidence-based research. Shared mental models of expert teaching and how children become successful learners are agreed and developed through the HVA Placemat.

Structure – use of Rosenshine's Principles of Instruction and The Great Teaching Toolkit are referenced to support teachers in structuring short, medium, and long-term planning. Teachers ensure that curriculum curation is deliberately sequenced, offering a mix of guided and independent activities. Teachers plan opportunities for misconceptions to be identified, partly through asking to *review*, *recall* and *relate* their learning.

Strategies – evidence-based research is used to enact an agreed set of strategies within the classroom. These are summarised within the HVA Placemat.



Part 7b) **Teaching and Learning and Professional Development cycle** – The below diagram shows the Teaching and Learning cycle undertaken at HVA. This underpins day-to-day class teaching.

