

# Minutes – Haywood Village Academy

**Meeting Date:** 9 February 2026  
**Location:** HVA  
**Time:** 5.30pm

<b>Chair:</b>	Kathryn Volk (KV)	Sponsor Councillor – Interim Chair
	Paul Lovely (PL)	Sponsor Councillor
	Della Hall (DH)	Teacher Councillor
	Vacancy	Sponsor Councillor
	Vacancy	Parent Councillor
	Vacancy	Sponsor Councillor
	Vacancy	Support Staff Councillor
	Vacancy	Parent Councillor

**Apologies:** Russell Mogg (RM) Sponsor Councillor

<b>In attendance:</b>	Craig Jones (CJ)	Executive Principal
	Truon Ellis (TE)	Vice Principal
	Kate Richardson (KR)	Education Director ( <i>via Teams – left at 6.25pm</i> )
	Nicola Humphries (NH)	Observing Parent Academy Councillor
	Faye Johnson (FJ)	Observing Sponsor Academy Councillor

Item	Description	Action
1.0	Welcome, Introductions and Apologies	
1.1	KV welcomed everyone to the meeting and advised that this is Craig Jones’s last AC meeting as the Principal at HVA.	
1.2	The Academy Council thanked Nicky Shapiro (Ops Manager) who is retiring, for her service to the school since it opened.	
1.3	Absent with apologies: Russell Mogg	
1.4	The meeting was quorate.	
2.0	Declarations of Interest	
2.1	Paul Lovely declared that he’s related to a member of staff at HVA.	
3.0	Minutes of the last meeting	
3.1	The minutes of the last meeting (1 <sup>st</sup> December 2025) were agreed to be a true and accurate record.	
4.0	Academy Council Membership & Chair’s Update	
4.1	Paul Lovely has been appointed as the Chair of the Academy Council and will take over from Kathryn Volk as the Interim Chair with effect from the next meeting following a handover.	
4.2	Nicola Humphries, the new Parent Academy Councillor is in the process of being appointed.	
4.3	Faye Johnson, the new Sponsor Councillor is in the process of being appointed.	
4.4	There remains a Support Staff vacancy and one Sponsor vacancy.	
5.0	Academy Council Report	
5.1	The Academy Council Report template will be updated to reflect the new OFSTED Inspection Framework.	



	<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>	
5.14	<p><b>Will you have another phonics mock?</b> The mock consists of 40 sounds but we also use regular assessments per child so that we can identify gaps.</p>	
5.15	<p><b>Can you access support from within the Trust to identify best practice in phonics?</b> We have Della Hall who exhibits best practice and we are supporting our middle leaders to ensure they have sufficient capacity. We also have a Trust network and a Trust English Lead who can provide quality assurance via an ARV.</p>	
5.16	<p><b>Do you have the Y6 mock data?</b> Yes, reading is very strong (73% with PP at 65%), Maths is at 60% and increases over time as the children learn new concepts.</p>	
5.17	<p><b>The PP data is strong of greater depth?</b> If the data continues to convert, yes, which we are excited about for our disadvantaged children.</p>	
5.18	<p><b>What interventions do you have in place for Y6?</b> The children do daily arithmetic and weekly challenges and homework, but their results weren't as strong as they could have been so we are considering making them more challenging.</p>	
5.19	<p>DH – At the recent Pixall Conference I learned about the impact of 'compassionomics' which is a 40 second conversation held daily between an adult and a child that explores their interests. This resulted in an increase in their outcomes, so we are considering adopting the approach.</p>	
5.20	<p><b>What is the main reason for the gap between PP attendance and whole-school attendance and how will you address that?</b> The whole-school attendance is high, and we've had new children join the school who have a history of poorer attendance. More PP children arrive late than non-PP students which also impacts on the statistics. We are analysing the data and determining the best way to address boundaries to attendance.</p>	
5.21	<p><b>Have you considered a walking bus?</b> There are a number of considerations around safeguarding that we would need to consider.</p>	
5.22	<p><b>Can you bring the attendance communication triggers forward from T3?</b> It's a fine balance because we need it to be supportive, but we also consider individual circumstances and trends.</p>	
5.23	<p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p> <p>[REDACTED]</p>	
5.24	<p><b>Do you use a buddy system for children?</b> Yes, we have some Y6 children who regularly work with younger children to support with reading for example. Team Talk is also a great opportunity for children to interact with one another and create a sense of belonging.</p>	
5.25	<p><b>What improvements are being made to PE provision?</b> We are using Real PE who will work with our PE Team to increase their confidence. We are also exploring whether we can expand our facilities using sponsorship from local companies.</p>	
5.26	<p><b>Do you highlight children's sporting achievements from outside of school?</b> We used to, but then it seemed to always be the same children, but the Haywards Got Talent initiative works well.</p>	
5.27	<p><b>Will the new school have community pitches?</b> Yes, but they may not be run by the CLF, so it's not clear yet what the opportunities will be.</p>	

	<b>Safeguarding - KV</b>	
5.40	I undertook a Safeguarding Link Visit a few weeks ago and re reviewed the number of suspensions and the child-on-child incidents.	
5.41	The CLF Safeguarding Audit will take place in the first week of March.	
5.42	I met with staff and we reviewed a risk assessment following a safeguarding incident.	
5.43	Della will join the Safeguarding Team as a Deputy DSL and has the capacity and training.	
6.0	<b>Policies</b>	
6.1	None.	
7.0	<b>Matters for the Board/COAC</b>	
7.1	None	
8.0	<b>AOB</b>	
8.1	The Academy Council congratulated the Academy on achieving the Oracy Voice 21 Centre of Excellence Award.	
9.0	<b>Meeting Close</b>	
10.1	The meeting closed at 7.15pm	