

Haywood Village Academy

2017-18

Sport Premium Spending: £16,000

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.					
Intention		Implementation		Impact	
Funded Provision	Intended Outcomes	Detail	Costs	Evaluation	Actual outcomes
Play equipment	Pupils will develop strength of their gross motor muscles and enjoyment for physical activity during playtimes, daily.	Contribution cost to the development of outside structural play equipment: climbing frame, monkey bars, balance stilts.	£1000	Pupil participation and pupil conferencing	Pupils readily enjoy play equipment. It is evidence within the sporting achievement of pupils that many have good core balance and strength. Pupils are engaging daily in active play, daily..
Sole Cycling	Children to be able to - prepare yourself and your bike for cycling - get on and off your bike without help - gain confidence and basic bike handling skills - start cycling to school.	Reception children had a 4 week course of 'bikeability'	£300	Participation data Parental feedback	All reception children participated. Parent feedback commented positively on the confidence of children. The cycle store is used daily by many pupils.

Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement

Intention		Implementation		Impact	
Funded Provision	Intended Outcomes	Detail	Costs	Evaluation	Actual outcomes
Full Membership to North Somerset P.E Association for 2017/18 academic year.	<p>Children who do not normally access competitions to attend festivals as an ideal opportunity for fun competition.</p> <p>Staff to be aware of the range of opportunities and networks within local PE association.</p> <p>Leadership will developed to sustain support and guidance for all colleagues</p>	<p>Various opportunities for children to access Level 1 & 2 competition in a wide range of sports</p> <p>Staff Support for teaching and learning of Real PE by <i>Create Development</i> staff.</p> <p>PE Leadership guidance provided.</p>	£1,200	GB to evaluate number of events accessed including which children.	<p>P.E Association Membership gave opportunity for children to meet children from other schools.</p> <p>Additional support from the P.E Association to run Archery and Tri Golf taster sessions in school.</p> <p>Children from KS1 entered multi-skills festival. They won first competition.</p> <p>Leadership support provided to develop confidence and knowledge for PE lead within school.</p>
Discounted KS1 swimming lessons	<p>By the end of KS1, children attending will</p> <ul style="list-style-type: none"> · Be confident in the water · Be able to talk about aspects of water safety · Achieve 5, 10 or 25 metre badge. 	<p>Give KS1 children the opportunity to take part in regular swimming at an early age.</p> <p>Children will learn water safety and gain confidence in the water whilst learning a valuable life skill within local context.</p>	£4,362.79	<p>Class Teacher to observe lessons</p> <p>PE Lead (GB) to gather feedback from children</p>	<p>KS1 swimming lessons for all children.</p> <p>All Year 1 & 2 children accessed a term of the swimming programme. The aim of this programme was to make children aware of water safety and increase their confidence in the water.</p> <p>The funding has enabled us to meet this objective whilst also getting children to a reasonable standard of swimming.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Intention		Implementation		Impact	
Funded Provision	Intended Outcomes	Detail	Costs	Evaluation	Actual outcomes
Full Membership to North Somerset P.E Association for 2017/18 academic year.	Staff to be aware of the range of opportunities and networks within local PE association. Leadership will developed to sustain support and guidance for all colleagues	Staff Support for teaching and learning of Real PE by Create Development staff. PE Leadership guidance provided.	£1,200 (noted above)	GB to evaluate number of events accessed including which children.	Leadership support provided to develop confidence and knowledge for PE lead within school. Staff in school confident to lead their teaching of PE for their own class.
Training & Resources for Real PE & Gymnastics	Training for PE teaching and resources to support Real PE & Gym curriculum with Create Development.	All teachers are confident to teach PE drawing upon Real PE & Gym scheme. Pupil enjoyment and skill development will be enhanced.	£1200 Supply cost 1360	Teaching & Learning Reviews & staff questionnaire.	All teachers are confident to teach PE. Pupil's developing as sportspersons as evident in teaching & learning reviews.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils					
Intention		Implementation		Impact	
Funded Provision	Intended Outcomes	Detail	Costs	Evaluation	Actual outcomes
Funded club spaces	Children will experience extra-curricular opportunities in line with their peers that would not normally be available to them due to financial restrictions. Increased level of participation in extracurricular activities.	Funded spaces on paid clubs will be funded to allow children to access.	£1540	Participation data	Funded Club spaces enabled children the opportunity to access sports and clubs. 72 children accessed Gymnastics (additional sporting opportunities) for 6 weeks' minimum.
Sports teaching	Children will experience opportunities/ exposure to a broad range of sports (e.g. cricket, hockey, netball) led by specialist coach. Pupils enthusiasm for sport and health will be increased.	Specialist sports games coaching for all children, in addition to their regular PE lessons and play leading at lunchtime (x3 midday).	£2150	Teaching & Learning Reviews – observations in lessons & playtime.	Playtime provision observed and pupils engaged in sports games displaying enthusiasm/enjoyment. Pupils engaged in x2 PE per week. Pupil enjoyment for sport evident in the provision. A wide range of sporting skills developed with children, most notably Year 1 hockey skills.
Equipment	Pupils will be able to access a broad range of sports and opportunities as a result of the equipment provision. cones, crash mat, tennis net, gym frames.	Sports equipment is purchased to support whole school PE for 'growing school'. Equipment included: gym mats, benches, springboard,	£1765	Teaching & Learning Reviews – observations of use within teaching sequence.	Pupils able to access equipment readily within PE lessons. There was evidence in teaching & learning reviews and specifically within gymnastics that pupils were able to access equipment often, therefore increasing practise. In addition, gymnastics club children benefited from using equipment.
Equipment maintenance	Equipment is regularly maintained to ensure longevity.	Sports Equipment is maintained by sports equipment maintenance specialist.	£120	Work completion record.	Equipment was maintained to ensure longevity.

Key indicator 5: Increased participation in competitive sport

Intention		Implementation		Impact	
Funded Provision	Intended Outcomes	Detail	Costs	Evaluation	Actual outcomes
Full Membership to North Somerset P.E Association for 2017/18 academic year.	Children who do not normally access competitions to attend festivals as an ideal opportunity for fun competition.	Various opportunities for children to access Level 1 & 2 competition in a wide range of sports	As noted above	Pupil participation	Children from KS1 entered multi-skills festival. They won first competition. P.E Association Membership gave opportunity for children to meet children from other schools. Additional support from the P.E Association to run Archery and Tri Golf taster sessions in school.