



High aspirations - Valuing learning – Achievement for all

Vision Statement: *Religiously Conscious*

1. Rationale

- 1.1 The school defines the school's curriculum vision with the *HVA Curriculum Part 1: The vision*. The purpose of this document is to clarify the vision for children as people who are *Religiously Conscious*.

2.0 Curriculum

- 2.1 Teaching and learning of religious education is an important subject in developing an individual's knowledge and understanding of the religions and beliefs which form part of contemporary society.
- 2.2 Religious education can develop pupils' knowledge and understanding of Christianity, other principal religions (Buddhism, Hinduism, Islam, Judaism and Sikhism), religious traditions and world views.
- 2.3 Religious education can provoke challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong, and what it means to be human.
- 2.4 Being *Religiously Conscious* contributes to pupils' personal development and well-being and to community cohesion by promoting mutual respect and tolerance in a diverse society.
- 2.5 Being *Religiously Conscious* offers opportunities for personal reflection and spiritual development, deepening the understanding of the significance of religion in the lives of others – individually, communally and cross-culturally, locally and globally.
- 2.6 Being *Religiously Conscious* helps children to have a developed sense of self and an awareness of their place in the world.
- 2.7 Children are given opportunities to develop their knowledge, understanding and skills as people who are *Religiously Conscious* through discrete and holistic study:
 - focusing on studying the 6 principal religions (Buddhism, Hinduism, Islam, Judaism and Sikhism).
 - focusing on specific key questions that transcend religions and beliefs; developing encouragement to use critical thinking, personal reflection and growing subject knowledge and nurturing spiritual development.
- 2.8 Opportunities to engage with local, national and international events also serve to reinforce children's understanding and skills as people who are *Religiously Conscious*.

3.0 Review

- 3.1 This document will be reviewed: September 2021