



Curriculum Vision – Part 6: Signature Pedagogy & Learning Experience

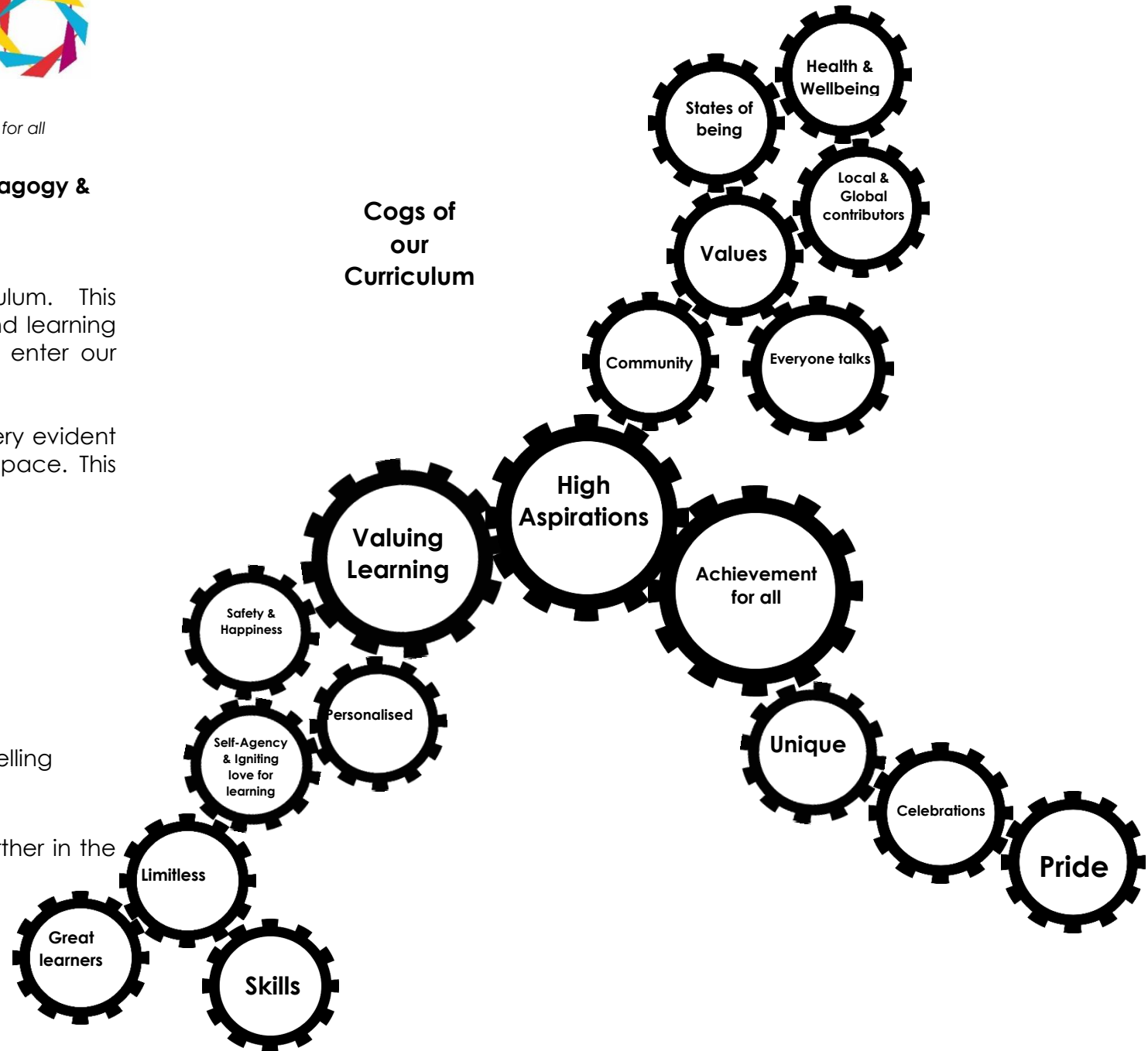
Part 4 detailed The Cogs of Our Curriculum. This highlights the key features of teaching and learning that should be highly evident when you enter our school.

7a) **Our Signature Pedagogy** should be very evident within every classroom and community space. This will be:

- Care personally
- Ready to learn
- Learn to talk: Talking to learn
- Great Learners
- Quality Instruction
 - Review materials
 - Questioning
 - Sequencing concepts and modelling
 - Stages of practise

The signature pedagogy is exemplified further in the *HVA Placemat*.

Cogs of our Curriculum



Part 6b) **Learning Experience:** This diagram details the sequence for teaching and learning for a class of pupils.

Themes of Enquiry:

An enquiry knowledge and skills led approach exploring states of being within the CLF Primary Curriculum & DfE National Curriculum frameworks. Pupils will know their themes of enquiry, be able talk about their learning as learners within the state of being. The purpose of their learning will be clear to them.

Enrichment:

Throughout the term, children are given opportunities that are uniquely exciting and memorable to further enhance their theme of enquiry or wider curriculum.

Organisation:

Every term: Writers & Readers
Citizens, Scientists, Artists
Sportspersons
Religiously Conscious
Mathematicians

During the year:
Historians, Geographers
Designers, Musicians
Technologists

Showcase:

The themes of enquiry should conclude with celebration in the form a display. For example: parents visit, public or corridor wall displays.

Ignition:

Inspire children developing awe and wonder. Children will engage with their new theme of enquiry as a result of an enriching experience.

Key concepts, knowledge, vocabulary & skills:

Throughout the term, children develop their key knowledge and skills within the states of being.