



High aspirations - Valuing learning – Achievement for all

Vision Statement: Musicians

1.0 Rationale

1.1 The school defines the school's curriculum vision with the *HVA Curriculum Part 1: The vision*. The purpose of this document is to clarify the vision for children as Musicians.

2.0 Opportunities

2.1 Children are given opportunities to develop as Musicians discretely and holistically. The knowledge and skills are taught through the following:

- Weekly singing assemblies
- Weekly in-class music lessons
- After school clubs
- Termly performances

3.0 Curriculum

3.1 Children have opportunities to become real musicians, participating in singing, tuned and untuned percussion work, composition, and listening to live and recorded music.

3.2 All children are taught the skills to be able to compose using musical instruments.

3.3 When the children are ready, musical notation is taught and children are taught correct musical terminology e.g. rhythm, melody, pitch, dynamics.

3.4 It is our aspiration that all children will be able to read and understand music notation by the time they leave Haywood Village Academy.

3.5 During their music lessons, they will also be learning songs in different languages, celebrating the different cultures within the school and be encouraged to listen to visitors from the community.

3.6 Children are taught by specialist music teachers and or their Class Teacher.

4.0 Assemblies

4.1 Singing is an important part of our music curriculum. Weekly singing assemblies take place to teach children how to sing with a sense of pitch and melody. They are taught how to warm up their voices, sing in rounds and harmony, and build up a repertoire of songs.

5.0 After school clubs and performances.

5.1 We believe that all children should be given the opportunity to access musical tuition and to play orchestra instruments. Therefore, every term, a musical after-school club is run and they are taught the skills of how to play one instrument in particular.

6.0 Performances

6.1 We build on the musical horizons of each child and we strongly believe that children should be given the opportunity to share their musical skills at different events both in and outside school.

6.2 Audience is an important feature of the school's curriculum as it reinforces purpose in pupils' learning. As a result, pupil performances to other children, adults and the community are organised during the school year.

4.0 Review

4.1 This document will be reviewed: July 2019