



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.



Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Introduction of new scheme – Complete PE. To assist teachers with the planning of games elements of PE. To be used in conjunction with Real PE that focuses on Key Skills/Movements	Children learned new sports and sport related focused skills whilst working on teamwork and strategy.	Both teacher and pupil voice were positive when surveyed about Complete PE
Staff CPD meeting to introduce new scheme.	Teachers increasingly more confident to lead teaching and learning within new scheme.	Following the session, teachers were more confident in using the scheme.
Specialist Sports coaching Sports Coach lessons for every year group	Children received coaching from specialist sports coaches in specific games – cricket, gymnastics, football.	To be reviewed in 2023/24 with provision to be extended for regular specialist dance and gymnastics.
Swimming lessons at local leisure Centre for all children led by qualified swim teachers	Aim for all children to be able to swim 25m before end of Year 6	Focus on Year 3 in 2023/24, and rearrangement of swimming timetable enabling longer PE teaching 'blocks' of weeks, as well as offering refresher sessions.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase staff confidence with teaching dance and gymnastics.	Teaching staff	<ul style="list-style-type: none"> • Introduce local experts to teach our children.(Gemini Gymnastics and Dance Angels) • Ensure the equipment is in place to teach these lessons. • HVA staff to observe lessons with the intention of leading sessions in 24/25 	<ul style="list-style-type: none"> • PE lead to assess impact of new scheme in term 4 through staff/pupil voice. • PE equipment to be sourced and maintained by PE lead • CPD/observations completed by Complete PE personnel. 	Dance Academy £6030 Gemini Gymnastics £4250 New Gymnastics equipment £750
Ensure Real PE and Complete are established in school - Refresher training on Real PE and Complete PE – Ensure memberships are up to date	Teaching Staff	<ul style="list-style-type: none"> • Refresher training on both schemes for current staff and introduction to for new starters • Pay membership fee to Complete PE 	<ul style="list-style-type: none"> • Staff training completed • Membership fee paid 	Complete PE membership £125

<p>Increased pupil attendance, enjoyment and exposure for learning in PE and Sport including out door pursuits (forest school)</p>	<p>Children and Teaching staff.</p>	<ul style="list-style-type: none"> • Staff to lead afterschool and lunch time clubs • PE lead to organise at least one inter-school competition per term • PE lead to source and introduce external professional clubs to showcase sports in school. • Forest School sessions for every child in the school. • Coordinating the opportunities provided by Gemini Gymnastics and Dance Angels Academy. 	<ul style="list-style-type: none"> • A variety of clubs have been run throughout the year • Interhouse competitions in a variety of sports completed • Somerset CC and Bristol Bears RFC taught PE lessons and did after school clubs. • Wildwood adventures led specialist forest school sessions 	<p>Wild Wood adventures £6000</p> <p>Cricket Membership (Somerset CC) £30</p>
<p>Ensure the leadership of PE support training of staff and increased engagement by pupils. Membership of North Somerset PE association for CPD and access to inter school events</p>	<p>PE Lead</p>	<ul style="list-style-type: none"> • School to participate in various PE events during the year • CPD offered to school throughout the year 	<ul style="list-style-type: none"> • School attended several events • CPD in Boccia, Golf and Tennis led by North Somerset PE Association 	<p>NSSPEA Membership £1399.97</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
All children attend specialist Gymnastics and Dance sessions led by coaches	Specialist lessons delivered by specialist coaches to improve children skills and exposure to Dance and Gymnastics.	Anecdotal evidence of increasing engagement of boys and dance.
Teachers to observe Gym and Dance sessions to improve CPD, with the view to lead lessons in 2024/25	Varying impact of teacher confidence to teach dance. Increased confidence and knowledge to teach gymnastics with high levels of staff engagement.	Greater engagement by teaching team in lessons targeted for 24/25. Renewal of gymnastic and dance offer for 24/25.
After school clubs and Interhouse tournaments supplied for children Children to attend Interschool competitions led by NSSPEA	Enjoyment in school sport. Pride to represent the school in external competitions.	New PE lead to be established in 24/25 to support knowledge and engagement competitions and opportunities.
Bristol Bears and Somerset County Cricket Club coaches led sessions with our Year 4 cohort (high PP year group)	Exposure to new sports/activities they may not have tried before. Rise programme's 'Growth mindset' inspired sessions assisted with classroom dynamics.	Bristol Bear's Rise programme to be reoffered to Year 4. Somerset Cricket coaching offer to be extended.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Question	Statistics	Further context / Relative to local challenges
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	Based on 22/23 data
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	Based on 22/23 data
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	80%	Use this text box to give further context behind the percentage.
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes	The school run additional catch-up swimming, but the wider school budget has supported the cost of this provision in the summer terms.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	Teachers attend swimming sessions taught by swimming coaches.

Signed off by:

Head Teacher:	<i>Craig Jones</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Neil Sharp – Class Teacher</i>

