

PE and Sports Premium Plan 2019/20

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
 Healthy Schools Network July 2019 Pupils in Year 1 & 2 attended regular swimming lessons Staff confident in teaching with Real PE Participation in inter school opportunities and competitions: multi-sports Successful set up of gymnastics and after-school sports clubs 	 → Staff training: As the school grows, more recruited teachers will require training. → Pupil sports activity: Extend the opportunities for children to engage in competitions and clubs in and beyond school.

Meeting national curriculum requirements for swimming and water safety.	
Percentage of current Year 6 cohort able to swim competently, confidently and proficiently over a distance of at least 25 metres	Not applicable
Percentage of current Year 6 cohort able to use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]	Not applicable
Percentage of current Year 6 cohort perform safe self-rescue in different water-based situations?	Not applicable
The school has chosen to use the Primary PE and Sport Premium to provide additional provision for swimming activity over and above the national curriculum requirements.	Yes



 Academic Year: 2019/20
 2019/20 fund allocated: £17,330
 Total: £17,330
 Date Updated: October 2019

 Carry forward from 19/20: £0
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 Date Updated: October 2019

Key indicator 1: The engagement of <u>all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</u>			Percentage of total allocation: %	
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Pupils are given opportunities to learn new sports and develop their skills through a qualified sports coach. Pupils have access to additional	School Sports Teaching Coach x1 per week for 6 classes over 3 days. Subsidised sports coach (Sports	£10,324 Included in	Children are confident in a range of new and different sports. Children have been awarded a	→ Ensure teachers all co- participate / teach within additional PE session.
sports clubs with qualified sports coach.	Teaching) offer after school clubs x 3 per week. These clubs are subsidised to support as many pupils having access.	above Sports Teaching costs	certificate from British gymnastics (Pow! Academy) Yr3/4 entered Level 2 key steps gymnastics – placed 10 th	 Parents to contribute to the cost of their child's clubs. Continue to train new staff
Pupils have access a range of engaging sports and play equipment at playtimes.	Daily playtimes are supported by equipment, HVA school SLT and a Play Leader (Sports Teaching)	Included in above Sports Teaching costs PTA subsidised play equipment.	Yr3/4 entered level 1 key steps gymnastics – placed 4 th .	in Real PE.
Pupils access weekly PE lessons from Class Teachers	Timetable for indoor or outdoor PE lessons.	£0 (within school budget)		
Pupils have access to after school gymnastics (Gemini Gym) as this is subsidised.	Pupils to take part in gymnastics competition. Pupils to gain a certificate through British Gymnastics	£1,330		
Pupils receive top-up swimming lessons beyond the national curriculum requirement.	When swimming pools are open, the school organises and sends pupils swimming to Hutton Leisure Swimming Pools	£1800		
		Total: £13,454		



Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement			Percentage of total allocation: %	
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
All children to have access to x2 PE high quality PE lessons per week.	Subject leader to support timetabling for Real PE and Sports Coaching.	budget	Children participated in competitions. Presentation of certificates in	→ There will be a need to support all pupils in re- engaging with sport during any future partial
Pupils are given opportunities to access sports events and competitions within the school day.	Events are coordinated within school by Subject leader, for example: Virtual Cross Country	£0 Transport and staffing cover to support	assembly promoting sport though the school.	closure as a result of COVID-19.
Pupils are celebrated for their	Children to receive medals and		Covid activities – promoting PESSPA though blogs. Weekly activities. Provided by NSSPEA.	→ There will be a need to teach pupils key skills as well as fitness and sport
participation and achievements in sports events, including inter school competitions.	certificates in assembly as a result of involvement and success in inter-school competitions and intra-school competitions.		Participated in Virtual Summer School Games – families sending in videos and photos of children participating.	for enjoyment as a result of many not engaging during lockdowns.
Pupils experience whole school sports events.	Sports Day planning with supply arrangements to support subject leadership of event.	£0 Cost covered within school budget	pama,pamig.	
Pupils are encouraged to use physical /sustainable methods of transport to travel to and from school.	Support from North Somerset Council, Joe Mansfield Sustainable Travel and Road Safety Officer (Schools) and leadership from Cath Waite, PHSE lead at HVA, to organise and implement Modeshift Stars	£0 PHSE subject release to time with school budget		
Social media & Website promote school sports	PE lead to organise for PE Twitter to feature on website and staff to promote sport.	£O		
	1	Total: £100		



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: %	
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Teachers are confidence to teach Real PE and have the sufficient planning resources available to them.	Purchase Real PE resource Packs	£245	Teachers confident with the resources. Teachers confident to use the resources and teach within the framework. NSSPEA supported schools to engage in virtual events during partial school closures.	 → Continue to train new staff in Real PE. → As a result of COVID-19 school closures, teachers will need to support to close gaps in sports experience.
New and experienced teachers can implement the Real PE scheme of work as a result of training.	Create Development will provide training to staff who require it, including x2 twilight sessions.	£545		
PE Subject lead is confident to support and lead the school in the development of PE	Regular attendance at NSSPEA	Included within membership		
		Total: £790		_

Total: £790



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils		Percentage of total allocation: %		
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
Give KS1 children the opportunity to take part in regular swimming at an earlier age. Children will learn water safety and gain confidence in the water while learning a valuable life skill.	Swimming sessions take place one morning a week for 30 minutes (one term per year group year 1,2,3)	See above	Pupils able to access equipment readily within PE lessons. There was evidence in teaching & learning reviews that pupils were able to access equipment often, therefore increasing practise. (Tri-golf and	result challenging behaviour of one pupil has led to the need to support anxiety of cohort.
Supporting the mental health of Year 4 pupils: benefit from developing skills to help with anxiety and stressful situations.	Kalma Baby North Somerset – Junior mindfulness	£150	tennis) Children benefited from 6 mindfulness sessions. Learning to ways to calm themselves through	 As a result of COVID-19 school closures, many pupils will need support to 'catch up' on their swimming. Further opportunities to
Promote dance as a form of physical education and support teachers to develop their confidence and skills.	West end dance company Blue Box dance workshops approach movement through storytelling, helping children to develop their confidence and performance skills alongside an understanding of narrative	£748	Confidence of pupils to ride safely evident. Pupils are able to talk about water safety within the local area with	support cycling confidence of pupils with road safety in Year 5. Cycling and scooter rack extension/parking required as numbers increase. As the school expands,
Equipment purchase – Purchase of additional sports equipment which gives children the opportunity to take part in sports not on the National curriculum such as tri- golf and archery.	Sports equipment is purchased to support whole school PE for 'growing school'. Equipment included: Tri-golf kit, hurdles (various sizes), tennis rackets and nets, kwik cricket sets.	£866		more equipment is required.
Year 4 pupils are safe and confident to ride their bikes.	Year 4 Bikeability course run by North Somerset Council leaders in Term 2	£O		
		Total: £1,764		



Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: %	
Intent	Implementation	Funding allocated	Impact	Sustainability and suggested next steps
By being part of the PE Association, the school will know of all the opportunities for pupils that may enable them to engage in sporting opportunities in school and beyond.	North Somerset P.E Association Membership – Opportunity for children to access a range of Level 2 & 3 primary competitions in a variety of sports.		Children from KS1 entered multi- skills festival. Gymnastics Competition placed	→ As a result of COVID-19 school closures, many pupils will need support pupils with a range of opportunities to engage in
All pupils participate in inter-school and intra-schools competitions.	Organised arrangements for KS1 & KS2 sports events including whole school Sports Day.	Cost included	P.E Association Membership gave opportunity for children to meet children from other schools.	variety of sports and competitions.
	•	£1200		



Premium spend summary		
Key indicator 1	£13,454	
Key indicator 2	£100 (Other costs absorbed in other areas)	
Key indicator 3	£790	
Key indicator 4	£1,764	
Key indicator 5	£1200	
Total	£17,308	

Signed off by	
Principal:	Craig jones
Date:	October 2019
Academy Council:	David Jordan
Date:	November 2019

Reviewed for publishing: Craig Jones, July 2020