



High aspirations - Valuing learning – Achievement for all

British Values Statement

1. Cabot Learning Federation's policy

- 1.1 Government guidance requires key 'British Values' are taught in all schools and academies. They define these in the 2011 Prevent Strategy as:
 - Democracy
 - The rule of law
 - Individual liberty
 - Mutual respect
 - Tolerance of those of different faiths and beliefs
- 1..1 Cabot Learning Federation has clear policies on Equality and Diversity and is committed to promoting community cohesion and fostering good relations between all of the staff, pupils and their families who form part of our community.
- 1.2 We recognise and will celebrate the multi-cultural, multi- faith and ever-changing of the area in which our academies are based.
- 1.3 We understand the vital role the Federation can play in ensuring that groups or individuals within the Academies are not subjected to discrimination, bullying, harassment or intimidation and will actively promote our policies and procedures to address these issues.
- 1.4 We will work through our safeguarding policies and practices to prevent the radicalisation of our pupils by those wishing to unduly, or illegally, influence them.
- 1.5 We will actively implement our duties under the Equality Act 2010 to prevent discrimination against any individual or group, on grounds of religion or belief, race or ethnicity, gender, sexuality, disability and the other protected characteristics named in the Act.
- 1.6 The Federation is dedicated to preparing pupils for their adult life through the formal curriculum, and also through the hidden curriculum, ensuring that it models, promotes and reinforces 'British values' to all its students.
- 1.7 Each Academy uses strategies within the National Curriculum and beyond, to secure such outcomes for pupils. Each year they will map how British Values are delivered in their institution, and any areas they intend to address.

2. Haywood Village Academy's planned practice

- 2.1 The school will address 'democracy' in the curriculum and wider life of the Academy by:
 - Voting for choice of learning resources and enquiries
 - Children are part of policy review, e.g. Behaviour Policy
 - Team Talk discussion assemblies.
 - Involving children in making decision about certain choices, such as new staff recruitment or school grounds projects.
 - Using examples through assembly and class circle time to model democracy in action.

- 2.2 The school will address 'The rule of law' in the curriculum and the wider life of the Academy currently by:
- Ensuring there is a behaviour policy that children know and understand.
 - Use restorative justice techniques following an incident.
 - Themed assemblies that focus on such things as responsibilities.
 - Providing a 'reflective time' to consider certain behaviours.
 - Visits by local constabulary/PSCOs
- 2.3 The school will address 'Individual Liberty' in the curriculum and the wider life of the Academy currently by:
- Taking part in projects in conjunction with the community groups, including the PTA.
 - Study a comparison between life in the past and life today, especially focusing on children and family home life.
 - Visits by NSPCC.
- 2.4 The school will address 'Mutual Respect & Tolerance of those of different faiths and beliefs' in the curriculum and the wider life of the Academy currently by:
- Preventative work on bullying (in conjunction with NSPCC).
 - Themed assemblies of equality and diversity.
 - Inviting different people of different faiths to talk with the children.

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