



Cabot
Learning
Federation

Asthma Policy

Implementation Date: September 2018

Academy Name: Haywood Village Academy

Implementation Date: October 2020

Version: 4

History of most recent Policy changes

Date	Page	Change	Origin of Change e.g. TU request, Change in legislation
Date	E.g. Whole Document	Detail of change	Reason for change
October 2020	Front page	Added front cover and history of most recent policy changes 'tracker'	This aspect of the policy document was missing.



High aspirations - Valuing learning – Achievement for all

Asthma Policy

1.0 Rationale

- 1.1 This school recognises that asthma is a widespread, serious but controllable condition affecting many pupils at the school. The school positively welcomes all pupils with asthma.
- 1.2 This school encourages pupils with asthma to achieve their potential in all aspects of school life by having a clear policy that is understood by school staff, their employers, the Local Authority and pupils. Supply teachers and new staff are also made aware of the policy. First-Aiders who come into contact with pupils with asthma are provided with training on asthma from a health care professional, who has had accredited asthma training.

2.0 Asthma Medicines

- 2.1 Immediate access to reliever medicines is essential. Pupils with asthma are encouraged to use their reliever inhaler as soon as the parent/carer, doctor or asthma nurse and Class Teacher agree they are mature enough. The reliever inhalers of all children are kept in the Class Teacher's designated area and are available when the child requires them.
- 2.1 Parents/Carers are asked to ensure that school is provided with a labelled reliever inhaler.
- 2.2 School staff are not required to administer asthma medicines to pupils (except in an emergency). School staff who have been trained and agree to administer medicines are insured by the CLF when acting in agreement with this policy. All school staff will let pupils take their own medicines when they need to.

3.0 Record Keeping

- 3.1 At the beginning of each school year or when a child joins the school, parents/carers are asked if their child has any medical conditions including asthma on their registration form. If your child suffers from asthma, you must make an appointment with the school to meet with a designated member of staff to complete a Health Care Plan and Medication Consent form.
- 3.2 Parents/carers will need to bring supporting evidence from a medical professional confirming a child's diagnosis and treatment plan to the meeting.
- 3.3 Health care plans will be reviewed periodically by the Vice Principal and changes made when appropriate. Parents/carers will be expected to attend an annual review meeting to confirm continued medical need.
- 3.4 A whole school list is created of asthma sufferers which is kept centrally.

4.0 Exercise and Activity – PE and Games

- 4.1 Taking part in sports, games and activities is an essential part of school life for all pupils. All Class Teachers know which children in their class have asthma and all PE teachers/sports coaches at the school are aware of which pupils have asthma from the school's asthma register.
- 4.2 Pupils with asthma are encouraged to participate fully in all PE lessons. If a pupil needs to use their inhaler during a lesson they will be encouraged to do so.

5.0 Out-of-Hours Sport

- 5.1 The health benefits of exercise are well documented in the public domain and this is also true for children and young people with asthma. It is therefore important that the school involves pupils with asthma as much as possible in after school clubs.
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6.0 The school Environment

6.1 The school does all that it can to ensure the school environment is favourable to pupils with asthma. The school does not keep furry or feathery animals in class and has a definite no-smoking/vaping policy. The school does not use chemicals in science and art lessons that are potential triggers for pupils with asthma.

7.0 Making the school Asthma-friendly

7.1 The school ensures that all pupils understand asthma. Asthma can be included in the National Curriculum Key Stages 1 and 2 in science, design and technology, geography, history and PE.

8.0 When attainment is affected by absences due to asthma.

8.1 If a child or young person is missing a lot of time from school or is always tired because their asthma is disturbing their sleep at night, the Class Teacher will initially talk to the parents/carer to work out how to prevent their child from missing time at school. If appropriate, the teacher will then talk to the North Somerset school nursing team and SENCO about the pupil's needs.

8.2 The school recognises that it is possible for pupils with asthma to have special education needs due to their asthma.

9.0 Asthma Attacks

9.1 All trained staff who come into contact with pupils with asthma know what to do in the event of an asthma attack.

9.2 In the event of an asthma attack the school follows the procedure outlined by Asthma UK in its school policy guide.

9.3 Asthma attacks: action to take

9.3.1 The school follows the following procedure:

- Ensure that the reliever inhaler is taken immediately.
- Stay calm and reassure the child.
- Help the child to breathe by ensuring tight clothing is loosened.
- If the child is in extreme distress, call an ambulance.

9.4 Emergency procedure/Severe attacks

9.4.1 A severe attack is defined as:

- The inhaler has no effect after five to ten minutes.
- The child is distressed or unable to talk.
- The child is becoming exhausted.
- The child shows signs of rapid deterioration.
- If there is any doubt at all about the child's condition; call an ambulance!
- Repeat the reliever inhaler every few minutes until help arrives.
- If a child is in severe distress, or experiences any loss of consciousness, call an ambulance immediately.

10.0 Policy Review:

10.1 This policy will be reviewed by July 2022
