



## Newsletter

23<sup>rd</sup> March 2020

Dear Parents,

I hope this finds you in good health. The past few weeks have been incredibly challenging for you all in many different ways, including decisions about whether your child was going to attend school (before the government closure announcement) or about whether you felt you could go to work. We have all experienced a range of emotions and perhaps even felt overwhelmed by the constant news and conversation from the media and our family and friends. I can assure you this has been the same for all our teaching and support team at school too. On behalf of our staff, I would like to thank you all for your patience, support and understanding towards our staff these past few weeks during this difficult time. 'Being 'safe and being kind' is a mantra we hope you will continue to embrace with each other and us over the coming weeks, months and beyond.

This week we are looking forward to welcoming a smaller number of children at school, in line with last week's instruction by the Government that schools remain open only for those children who absolutely need to attend. We will open at 8:50am and be able to provide **supervision** for children until 3:20pm and have notified the families of those Key Workers.

Many parents have shared that they would like support and guidance to educate their children and we are able to lead education for children in our school community through **Distance Learning** – details of which follow.

However, we recognise that trying to educate your children, or provide some kind of 'home schooling' experience whilst also trying to work from home yourself (because you are following social distancing and isolation advice) will be something of a challenge. Please be reassured that whilst our teachers will have Distance Learning set up from Tuesday 23<sup>rd</sup> March for your children, we do not want you to struggle or stress because you feel you have to complete all the Key Lessons we are offering.

**A key message to you is simple. Keep your children at home unless your work is critical to the Covid-19 response, even if that means they perhaps spend slightly more time watching television, playing outside, building Lego, drawing and colouring, enjoying imaginative free play or cooking with you than a normal school day would feature.**

Once again, may I wish you that you remain safe and are treated with kindness over the next few weeks, months and beyond. We look forward to either seeing you or hearing from you soon.

Yours faithfully

Craig Jones  
Principal

## Distance learning

### *Being learners at school and being learners at home*

Distance Learning is the learning that will take place at home with parents, or in school for those essential key working families when school is closed to other children. It is all the learning that children will experience ranging from playing with their toys, enjoying cooking with a parent to learning a specific writing skill through a short lesson.

We have spent considerable time identifying how we would like to lead education for our school community. We decided first to return to our school's community principles: *High aspirations, Valuing learning and Achievement for all*. This helps us to frame how we can lead education for all our children, both in school and at home. Additionally, our school purpose:

*"A limitless education that gives choice through enriching, meaningful and active opportunities that develops lovely people", we feel is still very relevant at this time.*

So, with this in mind, over the next few pages is the practical approach on how we intend to lead education for all of our children, over the coming months from Tuesday 24<sup>th</sup> March 2020 until further notice, with the reassurance from us that we accept you may not complete all of the opportunities we are offering.

### **Will the school be in contact with us?**

Contact between families, children and the teaching team is an important part of our Distance Learning approach.

We have identified staff who will contact families on a regular basis. This will be via telephone calls. Please anticipate these being from withheld numbers from the teaching team's own phones. The purpose of the calls is to check-in with:

- *How the children are in themselves (health and wellbeing). It would be great if the staff could get to speak to the children.*
- *Ask if there are any ways in which we can support the family during this time.*
- *Answer any questions related to accessing and supporting learning. Again, it would be great if the staff get to speak to the children to support with this.*

We have also set up class email accounts for you to communicate with your teaching team. We are aware that some of you may have the direct email for a class teacher. However, we would like you to use these new email addresses, as they are shared inboxes, which various staff members will be able to access and respond to as necessary.

These are:

Preschool: [hvaacorn@clf.uk](mailto:hvaacorn@clf.uk) or [hvaapple@clf.uk](mailto:hvaapple@clf.uk)

Reception: [hvaash@clf.uk](mailto:hvaash@clf.uk) or [hvabeech@clf.uk](mailto:hvabeech@clf.uk)

Year 1: [hvachestnut@clf.uk](mailto:hvachestnut@clf.uk) or [hvacherry@clf.uk](mailto:hvacherry@clf.uk)

Year 2: [hvaelm@clf.uk](mailto:hvaelm@clf.uk) or [hvaelder@clf.uk](mailto:hvaelder@clf.uk)

Year 3: [hvahawthorn@clf.uk](mailto:hvahawthorn@clf.uk) or [hvahornbeam@clf.uk](mailto:hvahornbeam@clf.uk)

Year 4: [hvamaple@clf.uk](mailto:hvamaple@clf.uk)

Please note, the school office will be open for telephone calls between 8:30 – 3:00pm.

[enquires@haywoodvillageacademy.org.uk](mailto:enquires@haywoodvillageacademy.org.uk)

We would prefer enquiries via the phone to be limited to Key Worker families, if possible.

## Distance Learning: At home and school

### Contact with school

Our teaching team are keen to support all children whether they are at home or at school. This will be through: weekly phone calls, access to class email accounts, celebrating your learning online (Twitter, blogsites, radio broadcasts).

#### Continuous Provision

Regular play and learning opportunities in the environment that are set up and available to children all the time. These are not set lessons.

#### Unique Opportunities

#### Key Learning

These are set lessons that will be deliberately taught by either teachers in school or, as much as possible, by parents at home each week. They will be created by the teachers and be available on each class' online blog (see below for details). The number of lessons will vary appropriate to each age range.

<b>School &amp; home</b>	<u>Playing</u>	<u>Research of own interest:</u>	<u>E-Learning Resources:</u>	<u>Mini-Challenges:</u>		<u>Writers</u>	<u>Reader</u>	<u>Mathematicians</u>
	A range of free accessible opportunities: e.g. resources for art, writing, sport, entertainment, creative role – play.	Resources to support children to learn about what they want: e.g. books, online, talking to family/ teachers/ adults	Resources that pupil can safely access online:  e.g. <i>Espresso (see below)</i>  <i>Timestable Rockstars,</i>  <i>Phonics Play</i>  There are more on the school website and more will be shared in due course.	Opportunities set by the class teacher on the Distance Learning Plan on the class blog – See following pages for details.	These are deliberately planned opportunities that are not part of a regular timetable and may be set up once in the week:  E.g. forest school (in school) or visiting a woodland if at home, a treasure hunt, ball throwing contest, cooking, puppet making, junk modelling.	3-5 lessons in either spelling, punctuation, grammar or creative writing.	Daily reading 5-10 minutes x5 per week accessing either: <a href="https://home.oxfordowl.co.uk/">https://home.oxfordowl.co.uk/</a> or own home reading books.  x1 comprehension lesson	2-3 lessons on an aspect of maths e.g. fractions  Mental Maths strategy/practise

Espresso: <https://www.discoveryeducation.co.uk>  
 PhonicsPlay: [www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

Click 'Login' (top right), Select 'Espresso' Username: **student71022** Password: **haywood**  
 Username: **march20** Password: **home**

### School Timetable:

Below is the timetable that we will broadly follow in school. We recognise that for those parents who will be juggling working from home, this will be unrealistic to follow. However, elements of 'blocking' time within structures and routines may be helpful to consider. Over time, we will update this and share how we can be more interactive with you. For example, we are keen to run assemblies and some key learning using the radio, twitter video or even Facebook Live.

	8:50 – 9:05	9:05 – 9:20	9:20 – 9:50 -	9:50 – 10:30	10:30- 10:40	10:40 - 11:00	11:00-12:00	12:00 – 13:00	13:00- 14:45	14:45-15:00	15:00- 15:20
Monday	Greeting children & Register Ready to learn	Daily exercise with Joe Wicks	Continuous Provision and Key Learning		Assembly : Stories, Team Talk	Break Time	Continuous Provision and Key Learning	Lunch Time	Unique Opportunities		Story and home time
Tuesday			Continuous Provision and Key Learning		Assembly : Stories, Team Talk		Continuous Provision and Key Learning		Unique Opportunities		Story and home time
Wednesday			Continuous Provision and Key Learning		Assembly : Stories, Team Talk		Continuous Provision and Key Learning		Unique Opportunities		Story and home time
Thursday			Continuous Provision and Key Learning		Assembly : Stories, Team Talk		Continuous Provision and Key Learning		Unique Opportunities		Story and Home time
Friday			Continuous Provision and Key Learning		Assembly : Stories, Team Talk		Continuous Provision and Key Learning		Unique Opportunities		Story and home time

**If your child is coming to school, they need to:**

- Ensure they are wearing suitable clothing and footwear to enjoy a range of activities, including painting and sports. **It is not school uniform.**
- Bring wellies and outdoor clothing in a bag for forest school on a Monday and Tuesday.
- Own water bottle and a healthy snack from home e.g. an apple, orange, cucumber slices, carrot sticks etc.

**Where will I find the Key Learning?**

We will provide a **Distance Learning Plan** featuring **Key Lessons** (approximately 5-10 per week) and an additional series of **Mini Challenges** for families to try.

These will be posted on a new blogsite for each year group for the week.

The blogpages for your class are:

Pre-school: <https://preschoolhva.wordpress.com/>

Reception: <https://receptionhva.wordpress.com/>

Year 1: <https://year1hva.wordpress.com/>

Year 2: <https://year2hva.wordpress.com/>

Year 3: <https://year3hva.wordpress.com/>

Year 4: <https://year4hva.wordpress.com/>