

Inclusion Newsletter – Term 1, 2023

Welcome to our first Inclusion Team Newsletter. We will bring this to you 3 times a year to share information around the work of the Inclusion Team across the whole school.

Who are we?

Your Haywood Village Academy Inclusion team consists of:

Mrs Laura Lovely (*Senco / Inclusion Lead*)

Mrs Sarah Saunter (*Family Support Worker*)

Mrs Sindy Innes (*Thrive Practitioner*)

Miss Gemma Billitteri (*Equality, Diversity and Inclusion (EDI) Lead*)

What do we mean by Inclusion?

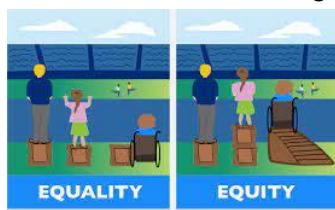
Inclusion is defined as 'the practice or policy of providing equal access to opportunities and resources for people who might otherwise be excluded or marginalized, such as those who have physical or intellectual disabilities and members of other minority groups.'

In school, this may include children with additional learning needs who are neurodiverse, children with physical differences, those who are part of an ethnic minority group and those with additional social, emotional and mental health needs.

What does Inclusion look like in school?

In school it may look like a child having learning opportunities adapted for them, having physiotherapy sessions, working with an adult more frequently throughout the day, eating lunch in a different space, walking Ned (the school dog), or needing space to regulate their emotions away from the classroom.

It will not look the same for all children.



What the teachers work with the Inclusion Team?

Our Class Teachers are teachers of all children in their class, and they will access the support and partnership with colleagues in the Inclusion Team to ensure we are meeting the needs of the children. For example, SENCo will meet regularly with Class Teachers to discuss pupil needs, as well as go into the learning spaces to see how those children who SEND are able to access their learning.

SEND parent survey

SEND parent survey was distributed in July 2023. Outcomes were generally very positive, with the following highlights:

My child is happy at school: 86% agree or strongly agree.

My child and their needs are well supported at school: 79% agree or strongly agree.

Overall, I feel that what the school provides for my child is: 86% good or excellent.

A clear action point is that parents do not always feel that they are involved in setting targets for their child. (26% yes, 60% sometimes, 13% no). We will be making changes to the ILP process in the coming months to address this.



World Mental Health Day - 'Britain Get Talking'

Tuesday 10th October was World Mental Health Day. All children took part in an assembly focussing on the theme of talking. The assembly included a video from Ant & Dec setting the children a piece of 'homework'. Quite simply, all we ask is that your children talk to you at home. It can be about their worries, fears, or upsets with the important message that talking is the first step.

Education Mental Health Practitioner

For the past 18 months, we have been fortunate to have been allocated Alastair Letch, as an NHS Education Mental Health Practitioner (EMHP). Many children and their families have benefited from seeing Alastair in school and during the summer holidays. Unfortunately, Alastair has now secured a new position in Bristol and will be leaving HVA at the end of this term.

A replacement EMHP is currently being sourced and we will bring details of this change as soon as possible.

We thank Alastair for his work at HVA and wish him all the best in his new role.

Inclusion Team dates for the diary:

Weds 18th October – NSPWCT Day of SEND (<https://www.nspcwt.org/events-1/event-a-day-of-send>)

Coffee morning – first Wednesday of every month