

We are really pleased with how the children have come back to school after the Easter break. The pupils' readiness to learn and their engagement has been really high. We trust that you all received your start of term year group email from the Class Teachers – if you did not, please request this to be resent. The start of term email shares the curriculum for the term and any specific arrangements and messages helpful to your child's year group.

Haywood's Got Talent

This was a tremendous success! It was the second year of this event and we hope we have now established this entertaining event in the HVA calendar. After rehearsals, children in each class put forward their nominated acts to represent the year group. The final event saw 14 acts, as well as a performance from the choir. At the end of the show, the combined effort and quality of two acts from each year group was judged by our 'celebrity panel'. It was always going to be a hard decision, but this year's winners were Year 4. Imogen and Isla performed an *impressive well-choreographed* dance act and Emily performed a *jaw-dropping* singing solo from Matilda, the Musical.



Citizens UK Community Action

We are looking to create a movement, involving various members of our school community and beyond, to improve important issues for the people of Haywood Village.

Some ideas already gathered have included increased road safety, improvements in park cleanliness and preservation of local wildlife.

If you feel passionate about improving the local community and have some ideas to share, please inform the office or see Mr Ellis, Miss Johnson or Miss Billitteri.

Attendance

Attendance is very good overall at 95.4%. Some children, however, are hovering around 90% or even below this.

We see a link between pupil progress and attainment for those who are regularly in school. Those missing school more often than others do not have the benefits that others have from higher attendance. These broken weeks affect the sequence of teaching and learning for children for all subjects and it adversely affects their social interaction skills. Please make use of the 175 days (weekends and holidays) plus the extra bank holiday this year, to enjoy family time, excursions, and holidays.

Coffee morning – SEND focus

On Wednesday 7th June, our regular coffee morning will have a Special Educational Needs and Disability (SEND) focus including representatives from local organisations such as North Somerset Parents and Carers Working Together (NSPCWT), Send & You, and the local Mental Health in Schools Team. *All are welcome, not just those parents of children with SEND.*

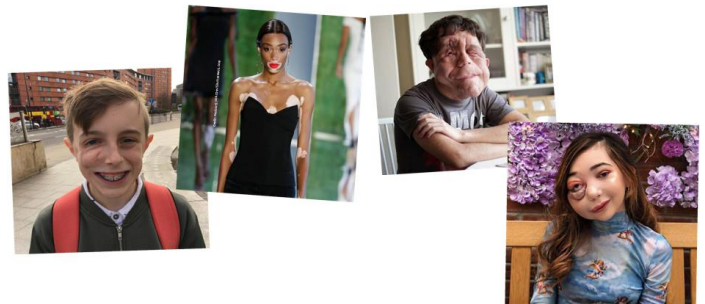
Our school values

**Respect – Kindness – Empathy –
Responsibility – Honesty – Trust**

We strive, with families, to create lovely people. This week, we were moved by the children's attitudes throughout our assembly focus on medical and physical differences. Not only did we have children stand up and talk in assemblies about their physical and/or medical differences, but children were confidently presenting attitudes to each other in Team Talk about how they support and welcome people with physical and or medical differences.



We watched and discussed *I am not your villain* – a powerful short video by [changingfaces.org.uk](https://www.youtube.com/watch?v=bA4BcwEeikA)



BBC Bristol Radio Breakfast presenter James Hanson visits



James Hanson visited the school this week – he spoke to children from Year 4 about school and various news items. You can listen to their contribution to the show which aired today:

<https://www.bbc.co.uk/programmes/p0fdkh12>

James also had a tour of the radio hub by our very own DJ Radio Crew. The Radio Crew also interviewed him, which you can listen to:

<https://haywoodvillageacademy.clf.uk/curriculum/school-radio-2/>

Items needed for our community – Thank you

We are very grateful to those of you who are able to contribute to our school's foodbank, which we re-share to support our families. We are in need of:

- Tinned/canned food (e.g. chopped tomatoes, beans, tuna)
- Pasta, rice & cereals
- Jars (e.g. jam, cooking sauces)
- Toiletries (toothbrushes, toothpaste, shower gel, shampoo, toilet rolls, sanitary products).



In the Learning

You can view learning opportunities on our school website in the 'curriculum' section. Here are a few from this week:



Pre-school children enjoying cutting their own fruit and eating it – inspired by the story *Handa's Surprise*.



Reception children as Scientists – learning about animals and their tropical habitats – including this snake!



Year 1 Scientists at work - conducting an experiment with cress seeds and different growing conditions.



Year 2 Artists exploring collage and the skills to make their own pictures over the coming weeks.



Year 3 Writers creating freeze frames to represent different parts of their wishing tale ~ The King of the Fishes



Year 6 citizens discussed how we are all connected in various ways. They then continued the conversation by speaking about difficulties in life and how to overcome these using a 'Feelings, Thoughts and Actions' model.



Year 4 Musicians have begun clarinet lessons. Lesson 1 was all about getting used to the instrument and how to assemble the clarinets.

Clubs

We are launching more clubs for Term 5 and 6. Information will go out next week – Origami, cricket and even the return of Gemini Gymnastics!

Calendar update

Check our events pages regularly because events will be added throughout the year. (<https://haywoodvillageacademy.clf.uk/events/>)

- Mon 1st May – Bank holiday
- Wed 3rd May – Coffee morning with Sarah Saunter. 9:30am
- Fri 5th May – Coronation toy and cake sale
- Monday 8th May – Coronation Bank holiday
- Tuesday 9th – Friday 12th May – Year 6 SATs plus Year 6 SATs breakfast.
- Friday 19th May – Year 1 spelling quiz
- Tues 23rd May – Pre-school Stay and Play, 1:45pm
- Fri 26th May – Year 2 and Year 5 spelling quiz

Golden Mentions



The following pupil went into the Gold Book this week:
Jack in Year 2 for Writing, Brodie in Year 3 for Maths, Jamie in Year 6 for his leadership with school radio.



Year 5 enjoying Forest School with Wildwood leaders Rachel and Emily. They made Sticky Weed juice, as well as exploring in the mud kitchen and other problem solving.

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