

'Open tray at the end of the day' – Monday 21st Oct

Many parents will be alert to the parent evening times that have now gone live. We recognise that this opportunity to discuss your child's learning is not until after half term. Therefore, we are inviting parents to come in at the end of Monday after school to look at their child's books. You can also do this at parents' evening.

Look out for the Class Emails

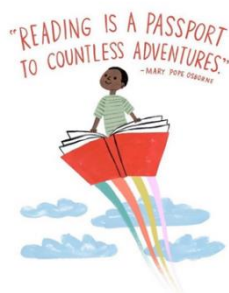
At the end of term, parents should receive a letter from the Class teachers. This will serve to give an update on the up and coming learning opportunities, as well as timetable changes and class information.

Tom Allen – The author arrives at HVA!



As readers, we successfully completed our challenge of reading 10,000 times as a school! We enjoyed a visit from a children's author for a whole-school assembly, radio interview with our top readers, writing workshops and an end-of-day book signing!

Look out for information on our Term 2 challenge! In the meantime, we thank you for your continued support of daily reading with children at home.



Check out our radio interview with the author, Tom Allen, via the school website or via this link: https://soundcloud.com/user-228759576/interview-with-tom-allen?utm_source=clipboard&utm_medium=text&utm_campaign=social_sharing

Cross-country success

On an extremely soggy morning last week, several children participated in a regional cross-country event. The event was competitive and the children represented the school well despite not placing for medals.



Football success

The girls Y5 & 6 football team competed in the North Somerset football tournament. Despite losing to penalties in their first match, they then went on to win the 'Plate tournament' – Congratulations!



Get Active with Modeshift Stars

Once again, we have begun working with Modeshift Stars to create a travel plan for the school; we will be talking about how the children and adults in our community get to school and coming up with ideas to promote active travel to and from school. Look out for a survey coming out during Term Two.

Many of you have noticed our new Car Park Helpers, which were inspired and selected by our Health & Safety children's representatives.



Macmillian Coffee Morning – Tuesday 8th October

We raised £80.80 for Macmillan Cancer Support with our end of day Cake sale. Macmillan is a charity that has always had a place in the hearts and minds of staff at our school. Recent circumstances of a few staff will mean that this charity and other cancer related charities will continue to have a close link to our staff team at HVA.

Visitors to school

Over the past two weeks, we have had many visitors into our school. One group included 12 trustees who hold voluntary strategic director roles for the Cabot Learning Federation (CLF), of which Haywood Village Academy is part of. They were very impressed with children they spoke to and were very enthused by the behaviour they witnessed at lunchtimes.

This week we also welcomed senior colleagues from within and beyond the trust to support the self-evaluation of the school. These opportunities for challenge and support, led by our Education Director, Susie Weaver, really help to recognise the excellent work of the school and areas to be improved.

Parent survey

We would like to welcome parent views at this time of the year. We usually undertake a lengthier parent survey at the mid-point of the year. At this point in the year, we are keen for some early feedback, specifically on our transition into the new year group, homework and school communication.

<https://forms.office.com/e/JNkeUF9cE9>

In the learning...

You can look on the curriculum pages of the school website to see what the children have been learning this past few weeks.



Year 1 busy creating their ideas for healthy meals as part of their science learning. They have also been writing instructions on how to make sandwiches.



Year 2 geographers and historians visited the SS Great Britain. They enjoyed taking part in a workshop to find out more about Brunel and then had a tour of the ship.



Pre-school Apple class were exploring what is inside a pumpkin – very sticky!



Golden Mentions

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Well done to Emily-Joan (Year 6) for her amazing podcast about Ancient Greeks and Evie Cole (Year 2) for her tremendous improvement in writing,

School Calendar

Please view the school calendar for all school events for the year.

<https://haywoodvillageacademy.clf.uk/events/>

October 2024

- Sunday 20th – Wednesday 23rd – Year 6 Residential trip to Beam House
- Monday 21st October – Open Tray after school
- Tuesday 22nd – Year 5 pupil showcase, 2:45pm – 3:15pm
- Wednesday 23rd – last day of term for children
- Thursday 24th and Friday 25th – INSET Days – school closed to children

November 2024

- Monday 4th - children return to school
- Monday 4th – Year 5 Ancient Egypt day
- Wednesday 6th – HVA Coffee morning, 9am – 11am
- Wednesday 6th - HVA Fireworks Night, 5pm – 7:30pm
- Thursday 7th - Reception 2025 Parents Open Morning, 9:30am – 11:30am
- Thursday 7th - Parents Evening, 3:40pm – 6:50pm
- Friday 8th – Year 2 Great Fire of London Enrichment event
- Monday 11th - Parents Evening, 3:40pm – 6:50pm
- Thursday 14th – Year Four hosting Old Vic Performance: Little Wren and the Autumn Moon, 5pm – 6pm
- Friday 15th – Year 3 – 6 Online safety workshops
- Friday 15th – Children in Need
- Monday 18th to Wednesday 20th - Book Fayre, 3:30pm - 4:00pm
- Tuesday 19th – Year 6 Pupil Showcase, 2:45pm – 3:15pm
- Tuesday 19th – Online safety meeting in school for Year 5 parents, 4pm – 4:30pm
- Wednesday 20th – Reception 2025 Parents Open Afternoon, 2pm – 3pm

@HaywoodVillAc
01934 312720
info@hva.clf.uk



Hawthorn and Hornbeam classes visited Cheddar Gorge, linking their work on rocks as scientists with their exploration of human and physical features as geographers.



Year 4 have been learning how to conduct scientific experiments with states of matter!



Year 5 artists have been learning how to develop their pencil drawing skills, with many drawing the eye with textured details.



Year 6 scientists have been using their skills as scientists to explore slides under a microscope. They used their knowledge of cells to identify the nucleus and the cell membrane.