

Newsletter

12th May 2023

It has been a quieter week around school this week as our children in Year 6 have undertaken national assessments. Within the walls of classrooms and outside there has been the usual enthusiasm for learning – see pictures below or go to the school curriculum year group pages on the website.

Well done Year 6!

This week, our Year 6's have undertaken their Statutory Attainment Tests (SATs). Whilst they will continue to be supported to be ready for Year 7, completing these tests will be a relief. They have worked incredibly hard over the year – their maturity and application to the processes involved in revisiting concepts and practising has been impressive. Whatever the results, which we will find out in the last week of the summer term, we can all be proud of them.

Attendance

The children at HVA love winning Captain Ted as a class for the highest weekly attendance. Captain Ted "is a pilot and flies us towards success!" (Year 3 pupil). Last week it was Beech class!



Clubs

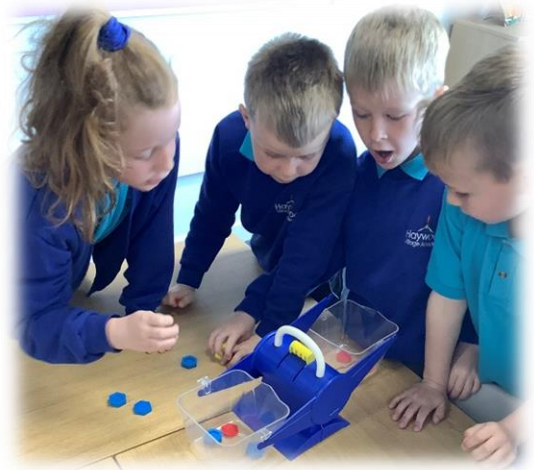
Our clubs for Term 5 & 6 have been offered and we look forward to many of these starting next week. Some start after half term. Texts have been sent to parents of children who have got club places. We are pleased to offer some new clubs for the summer term: Forest School, gymnastics, coding and even origami! We are also offering netball, cookery and Eco club.

Hope Uniform Exchange



Whilst we keep stocks of pre-loved HVA branded school uniforms, the Hope Uniform Exchange can provide pre-loved items of non-branded clothing. This includes skirts, dresses, trousers and

summer dresses. For further information or to access their service, please contact via Facebook @hopeuniformexchange. Please check the school website for the Uniform Policy to check you are picking up the right colours for the items you are selecting.



Did you know?

That in Year 1 – 6, pupils receive verbal feedback for their learning. They also receive codes in their books for their written evidence of learning.

A = Highest effort	1 = Secure understanding
B = Medium effort	2 = Nearly secure in understanding
C = Minimum or no effort	3 = Some or no understanding

We are very clear with children that effort is something that is their responsibility. Their understanding links to effort, but this is the teachers responsibility. As much as possible we praise effort over attainment.

Expectations of parent to staff interactions

To serve as a reminder for the expectations of the interactions between parents towards HVA staff, we will be displaying a poster in classroom windows and the school office. Thank you in advance for supporting this respectful reminder. The poster states the following:

- Our staff have a right to work in a safe environment.
- They must be able to come to work without fear of violence, abuse or harassment.
- The academy has a zero-tolerance attitude to any of the above.
- Violent, threatening, abusive or harassing behaviour will not be tolerated.
- Any individuals that act in the above manner will be asked to leave the premises.
- Our staff are here to help; please treat them with respect.

Swimming

As we consider opportunities for the next academic year, swimming is something we would like your views on. Here is a quick survey to collect your views on swimming. <https://forms.office.com/e/iBeLMWdxZ>



Family and charity fundraising

There is not a term that goes by when we are not asked if we can promote and support a charity that is special to families in school. The passion to support charities is high in our community. However, this often places the school in a difficult position, as we have to decide which charities we preference over others. Following conversations with families, we have decided to accept a poster per classroom (produced by families) as agreed with each class teacher for their classroom. This can be displayed in the window of a classroom as the "Family charity in focus". The poster will be up for 2 weeks at a time and teaching teams will then remove. We will review this at the end of the summer term.

Protected characteristics

Next week our assemblies will recognise and support relationship diversity in our world. Our equality, diversity and inclusion work in HVA is reflecting very positively amongst the attitudes of the children. We thank you in advance for your support.



In the learning...

Below are some pictures from learning opportunities across the school this past few weeks. You can always view more updates on the Curriculum pages on the school website.



Pre-school children have been learning about butterfly lifecycles.



Linked to their writing and enquiry about plants, Reception children have planted their own (Jack and the) beanstalks!



Year 1 combined their science knowledge and writing skills to create a fact-file on how to care for flowers.



Year 2 had help from their RSCPA visitor to help them learn more about the science and geography of habitats.



Year 3 mathematicians have been learning about money.



Year 6, as modern foreign linguists, explored the French language, in particular how to talk about their preferences for hobbies including music.

Calendar update

Check our events pages regularly because events will be added throughout the year. (<https://haywoodvillageacademy.clf.uk/events/>)

- Tues 16th May- Fri 19th May - Year 2 Assessments
- Fri 19th May – Year 1 spelling quiz
- Fri 19th - Tues 23rd May – Book Fayre 3:30pm – 4pm each day
- Tues 23rd May – Pre-school Stay and Play, 1:45pm
- Tues 23rd May – welcome meeting for Reception 2023 parents – 7:30pm – 8:30pm
- Wed 24th May – Year 2 trip to Court Farm
- Thurs 25th May – Year 4 spelling quiz
- Thurs 25th May - Year 5 trip to Ashford water treatment works
- Thurs 25th May – Reception Pupil Showcase
- Fri 26th May – Year 2 and Year 5 spelling quiz
- Fri 26th May – Last day of term
- Mon 5th Jun – Start of term
- Tues 6th June – Year 5 trip to Roman Baths
- Tues 13th Jun – Year 6 walking tour of Bristol
- Wed 5th July – Sports Day
- Fri 7th July – INSET day – school closed



Year 4 writers explored a text titled 'How to skip for fitness' and of course had a go themselves!



Year 5 enjoyed Forest School – making using nature. This week, some children made nettle pancakes and some made bows.

Golden Mentions

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The following pupil went into the Gold Book this week: Casey in Year 5 for his writing.

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