

Across school this week, our children have been considering the importance of their mental health within #Childrensmentalhealthweek. Activities have including meditation, yoga, apps to support mental health, singing, crafts and cooking. Thank you to parents who have joined in and supported.



Thank you Kier

Year 4 enjoyed an enrichment experience for free thanks to Kier construction. The focus was supporting birds in nature as they made bird feeders. As scientists they have been learning about animal classification. We certainly heard them talking about animal classification and in particular birds and what defines birds.



Reading at home/school

Having time to read at home with your child can be a challenge for all parents. An option that is working really well is when parents use the classrooms and Street space in school immediately after school to do their daily read. 5-10 minutes any day.



Our school is producing fantastic artwork

Although our end of year Art Exhibition is not until Tuesday 11th July, we believe this year's event is going to impress. If parents have contacts for us to move some of our art around the town, please let us know.



Bristol pen pals

Year 5 have, through a schools partnership programme, made a class link with a school in Bristol. This week the children received pen pal letters to find out about the lives of other children in the region.

British Science Week

Do you have a job linked to science? Could you volunteer your time to answer some questions with children in British Science Week – 13th March. Email into school if you would like to join in.

Parent Survey

We would like your views. Over the holiday, we would welcome your constructive feedback on the school.

<https://forms.office.com/e/XqcyurYKUx>

The children's survey results

This week, we engaged the children in a survey about school. 261 children took part – mostly from Y2 – Y6. Questions explored favourite activities, subjects, their views on safety and how we could improve school for them. The teaching team will look at their own class' results and respond to children's individual comments. Here are some of the results:

Enjoyment rating: The average score was 4.2 (out of 5). Is school safe? 194 said 'yes' and a further 44 answered 'most of the time'.

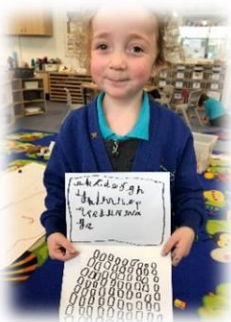
When asked about the things the children like most in school, teachers were very popular, but not as popular as trips and visitors! There were some requests for more play equipment, specific help with subjects some children were finding hard as well a few ideas for new clubs.

Learning in action!

Families can view learning experiences on the class pages on the school curriculum pages on the HVA webpage. Below is snapshot of some of the action:



Pre-school creating their own road system, drawing the traffic lights to keep the traffic moving.



Reception children writing and creating their own role-play resources – computers.



Year 1 scientists using cotton wool and water to explore the concept of rainfall.



Year 2 creating shapes and annotating their properties (edges and vertices)



As historians, Year 3 dressed as Tudors played games and danced.



Year 4 sharing their achievements from outside of school.



Year 5 artists painting renewable energy in a 'Van Gogh' style.



Year 6 Mini-police learning to be safe in the community – using life-saving water aids.

Calendar update

Check our events pages regularly because events will be added throughout the year. (<https://haywoodvillageacademy.clf.uk/events/>)

- Tuesday 21st February – first day of term for children
- 27th Feb – 3rd March – World Book week
- 2nd March – World Book day
- Friday 17th March – Comic Relief 2023
- Monday 20th March - Writers Exhibition 3:30pm – 6pm
- Wednesday 22nd March – Year 1 trip to the Wild Place Project
- Thursday 23rd March – Year 1 pupil showcase 2:30pm – 3:15pm
- 27th – 31st March – Haywood's Got Talent week

Golden Mentions

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The following pupil went into the Gold Book this week:

Brandon in Year 1 and Patrick in Year 4 for their outstanding improvement in writing.

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